



**STATE OF HAWAII  
OFFICE OF HAWAIIAN AFFAIRS  
560 NORTH NIMITZ HIGHWAY, SUITE 200  
HONOLULU, HAWAII 96817**

September 23, 2016

**REQUEST FOR INTEREST**

**SOLICIATION NUMBER: TA 2017-05**

For

**PRESCHOOL PAY FOR SUCCESS  
FEASIBILITY PILOT GRANT**

The Office of Hawaiian Affairs (hereinafter "OHA") is issuing this Request For Interest (hereinafter "RFI") for the purpose of including a service provider in a Federal grant application titled "Application for New Grants - Pay for Success Feasibility Pilot" Catalog of Federal Domestic Assistance (hereinafter "CFDA") 84.419C and if awarded, may result in a contract with the provider.

This RFI for Federal Grant Applications is pursuant to Hawai'i Administrative Rules §3-122-16.31 and does not necessarily represent an exemption from procurement. Subject to availability, source of discretionary funds for this preschool development grant shall be administered by the Office of Elementary and Secondary Education of the United States Department of Education. By naming and including a provider in the Federal grant application shall increase the likelihood that the State Agency may be awarded such grant.

The purpose of this Preschool Pay for Success (hereinafter "PFS") Feasibility Pilot grant is to leverage State and local Preschool PFS activity by providing grants for feasibility studies to catalyze future investment in and implementation of high-quality preschool programs. The Preschool PFS Feasibility Pilot aims ultimately to improve early learning outcomes through high-quality PFS Projects. The OHA is seeking a provider(s) to:

- A. Assess and evaluate the suitability of a PFS study that tests increasing access to a high quality preschool model designed to more effectively serve Native Hawaiian preschool children;
- B. Facilitate working partnerships, identify and recruit partners; identify a broad range of potential PFS outcome measures that demonstrate improved student outcomes;

- C. Project potential public value of intervention as well as cost savings to school districts, local governments, and states; provide societal benefit, and contribute to the evidence base of what works in preschool education; and
- D. Determine willingness and capacity of stakeholders to implement PFS.

The Preschool PFS Feasibility Pilot does not fund the implementation of preschool services. It shall fund the development of feasibility studies to test the viability of using pay for success as a way to pay for preschool services. The Preschool PFS Feasibility Pilot services shall include, but may not be limited to:

- A. Absolute priority, feasibility study that will determine the viability of using a PFS approach to expand or improve a preschool program for Native Hawaiian preschool children, and describe the potential Outcome Measures the applicant proposes to identify and evaluate for appropriateness for PFS; and
- B. Competitive preference priority for projects that examine social and emotional well-being or executive functioning outcome measures that may be predictive of future school success, cost savings, cost avoidance and other societal benefits. Further details can be found at <http://www2.ed.gov/programs/pfs/applicant.html>.

The Provider(s) shall submit a written response of no more than FIVE (5) pages. The selection shall be based upon the Providers' ability to demonstrate the following:

- A. Experience providing preschool services to at-risk and inclusion of disabled Native Hawaiian preschool children in a geographic area of need within the State of Hawai'i (20 Points);
- B. Ability to identify quality partners and roles of each partner clearly defined for Preschool PFS partnerships (15 Points);
- C. Partnership has the appropriate governance structure, authority, adequate human, programmatic and financial resources and expertise to achieve the PFS project's goals and resolve unforeseen issues. Partnership has the project and financial management experience with similar Federal grants, including ensuring compliance with Federal guidelines; (20 points);
- D. Partnership has the expertise and experience to assess and evaluate the feasibility of a Pay for Success Preschool program in order to catalyze future investment in and implementation of high-quality preschool program (35 Points); and
- E. Familiarity with Pay for Success model(s) (10 points).

Participation is optional and is not required to respond to any subsequent procurement action the OHA may take. Neither the OHA nor the interested party responding has any obligation under this RFI.

As an agency of the State of Hawai‘i, the OHA is required to comply with the Uniform Information Practices Act which requires certain information submitted to the OHA to be made available for public inspection upon request. Portions of submittals containing proprietary information that applicant desires be kept confidential must be clearly identified and stated as such.

Submittals should be delivered or mailed to:

Office of Hawaiian Affairs  
Procurement Unit  
Attn: Phyllis Ono-Evangelista  
560 N. Nimitz Hwy., Suite 200  
Honolulu, Hawai‘i 96817

The **deadline for all submittals** must be postmarked or delivered to the OHA no later than **12:00 noon Hawai‘i Standard Time (hereinafter “HST”), September 30, 2016. Facsimiles, emails, and other forms of electronic submittals will not be accepted.** The official time for hand-delivered proposals shall be that which is recorded on the time stamp clock of the OHA. Deliveries by private mail services, such as Federal Express, shall be considered hand deliveries. All mail-in proposals delivered/postmarked by the United States Postal Service must be received by the OHA Reception Desk on or before noon HST the day of the deadline.

Inquiries regarding this notice can be directed to the RFI Coordinator Phyllis Ono-Evangelista at [phylliso@oha.org](mailto:phylliso@oha.org) or (808) 594-1993.

PNS: September 23, 2016